

Weinberg Memorial Library Information Literacy Stipend  
The Development of Core Informational Literacy Competencies for  
OT 501: Leadership in Occupational Therapy  
Final Report

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independent research to author coherent and compelling analyses of the evolution of their selected professional domain (e.g., pediatrics, technology, research, amputations, mental health) from our profession's inception in 1917 to the present. These reflective analyses provided thoughtful discussions of the relationships between the profession's historical influences, ethics, and values; current and emerging trends in occupational therapy leadership; and possibilities for their own personal leadership evolution. Most important, student's anxiety about this research project was replaced with enthusiasm for the

1=Definitely Disagree 2=Somewhat Disagree 3= Unsure

Appendix B  
OT 501: Information Literacy Assignment 1  
Values in Occupational Therapy: Historical Quote 'Scavenger Hunt'

Purposes: Upon completion of this activity students will:

1. understand the relationships between values and the profession of occupational therapy
2. appreciate the heritage of leadership that is based on the core values of our nation and the profession of occupational therapy
3. know key resources for historical research on leadership in occupational therapy (e.g., Eleanor Clark Slagle lectures, Archives of OT, Nationally Speaking columns)

Directions: Read selections from the historical research sources reviewed by Professor Bonnie Oldham to find three quotes from a leader in occupational therapy that reflect one or more of the 10 American Values listed on page 18 in Hitt and/or one or more of the 7 Core Values of Occupational Therapy described in Appendix F of Cottrell (2005). You can 'jump start' your Reflective Analysis research by focusing this review on the area(s) of leadership in OT that you think you may be interested in exploring in your Reflective Analysis.

In the space below and on the back of this page provide the quote you found, the value(s) the quote represents, and the quote's publication source in APA format. One of your quotes MUST be from an Eleanor Clark Slagle lecture. All quotes must be before 1960. Bring this completed page to next week's class and be prepared to discuss both the process and the results of your 'scavenger hunt'.

Quote 1: \_\_\_\_\_

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Value(s) reflected in this quote: \_\_\_\_\_

APAreference: \_\_\_\_\_

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Quote 2: \_\_\_\_\_

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Quote 3: \_\_\_\_\_

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## Appendix C: OT 501: Information Literacy Assignment 2 Historical Literature Review of Leadership Domain

Purposes: Upon completing this assignment students will:

1. utilize key resources for historical research in occupational therapy (e.g., Eleanor Clark Slagle lectures, Archives of OT, Nationally Speaking columns) and find sources related to a select leadership domain in occupational therapy.
2. appreciate the wealth of resources available in the reference lists of seminal works, including the required and recommended course texts.
3. identify 3 PRIMARY sources and 1 SECONDARY source that can be used for EACH of the first five decades of the OT profession to complete Part 1 of the Reflective Analysis assignment.
4. complete necessary requests to obtain copies of primary resources not available in the Weinberg Library.

Directions: Using the historical research sources reviewed by Prof Bonnie Oldham conduct a comprehensive literature search of the OT leadership domain that you selected to examine for your reflective analysis. Both an electronic search and a "hands on" search of course reserve and recommended readings are required. Space below and on the back of this page provide full citations for the PRIMARY and SECONDARY references you found related to your specific Reflective Analysis focus. Remember selected domains may need to be "re-worded" in your search to accurately reflect the terminology of the time (e.g., assistive technology is an outgrowth of adaptive equipment). Others will require a search of its "parent" domain (e.g., general physical rehabilitation for TBI, general pediatrics for school-based practice). Note: since the profession was founded late in the second decade of the 1900s (i.e., 1917), the literature from these formative years can be combined with the literature from the 1920s. All of your references should be formatted according to APA so that you can copy these citations into your final paper. Instructor will send this assignment in an electronic format to ease the copying and pasting of these references from this assignment into your Reflective Analysis

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Primary Reference 3:

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Secondary Reference:

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1940-1949

Primary Reference 1:

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Primary Reference 2:

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Primary Reference 3:

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Secondary Reference:

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1950-1959

Primary Reference 1:

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Primary Reference 3:

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Secondary Reference:

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1960-1969

Primary Reference 1:

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Primary Reference 2:

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Primary Reference 3:

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Secondary Reference:

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## References

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2. Cobus, L. (2008). Integrating information literacy into the education of public health professionals: Roles for librarians and the library. *Journal of the Medical Library Association*, 96(1), 28-33.
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4. Grafstein, A. (2002) Discipline-based approach to information literacy. *Journal of Academic Librarianship*, 28(4), 197-204.
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7. McCullough, D. (2003). *The course of human events: The 2003 Jefferson Lecture in the humanities* Retrieved January 24, 2011 from <http://www.neh.gov/whoweare/mccullough/lecture.html>.
8. Cottrell, R.P. (Ed.). (2005). *Perspectives on occupational-based practice: Foundation and future of occupational therapy*. Bethesda, MD: American Occupational Therapy Association.